

District/LEA: 115-115 ST. LOUIS CITY Year: 2023-2024

Funding Application: Plan - School Level - 4180 BRYAN HILL ELEM. Version: Initial Status: Submitted

Number

Name

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All check boxes and/or radio buttons marked in this plan and policies indicate an assurance on the part of the LEA and school.

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School, Parent And Family Engagement Policy [Hide](#)

4180 BRYAN HILL ELEM.

SCHOOL, PARENT AND FAMILY ENGAGEMENT POLICY

All check boxes marked in this policy indicate an assurance on the part of the school.

Type of Title I.A program

- Schoolwide
 Targeted

- This school parent and family engagement policy is developed jointly with, distributed to, and agreed on with parents of participating children, including parents of migrant and EL children. *Section 1116 (b)(1)*

Describe how the school seeks and obtains the agreement of parents to the parent and family engagement policy.

Bryan Hill Elementary provides all parents with a Student Compact that states the agreement between the parent, student and homeroom teacher. It lists all the responsibilities for the current year. The compact is a document that must be signed by all parties and the principal.

- Parents are notified of the policy in an understandable and uniform format. *Section 1116(b)(1)*

- The school parent and family engagement policy is provided in a language the parents can understand. *Section 1116(b)(1)*

POLICY INVOLVEMENT

At the beginning of the school year, the school convenes an annual meeting, at a convenient time, to which all parents of participating children are invited and encouraged to attend. *Section 1116 (c)(1)*

The agenda reflects that the purpose of the meeting is

To inform parents of their school's participation in the Title I.A program

To explain the requirements of Title I.A

To explain the right of parents to be involved.

Section 1116 (c)(1)

The school offers a flexible number of meetings. *Section 1116 (c)(2)*

Using Title I.A funds, to promote parental involvement the school provides (check all that apply)

Transportation

Child care

Home visits

Funds will not be utilized for these purposes

Section 1116 (c)(2)

The school involves parents in an organized, ongoing, and timely way:

In the planning, review, and improvement of the Title I.A program and if applicable Schoolwide program plan in the school. *Section 1116 (c)(3)*

Describe how parents are involved in the planning, review, and improvement of the Title I.A program and if applicable Schoolwide program plan in the school.

Bryan Hill will provide parents an opportunity to participate in the evaluating, revising, and making suggestions on how to improve the School-wide plan.

In the planning, review, and improvement of the school parent and family engagement policy. *Section 1116 (c)(3)*

Describe how parents are involved in the planning, review, and improvement of the school parent and family engagement policy.

Bryan Hill will also provide parents an opportunity to participate in the evaluating, revising, and/or amending the Parental Involvement Plan. Prior to these meetings, parents and stakeholders will receive the current plans and all updated Title I mandates to review

The school provides parents of participating children:

Timely information about the Title I.A programs. *Section 1116 (c)(4)(A)*

Describe plans to provide information about the Title I.A programs.

Daily announcements and reminders to parents. Calendars and newsletters will be sent home monthly



- A description and explanation of the curriculum in use at the school, the forms of academic assessments that are used to measure progress, and the achievement levels of the MAP assessment.

Section 1116 (c)(4)(B)

Describe methods and plans to provide a description and explanation of the curriculum, academic assessments, and MAP achievement levels.

The Academic Instructional Coach and Family Mentors will provide parent support (awareness) by sending parent letters home with student test scores and explanations, 80-100% participation at parent teacher conferences is the expectation, during PTO meetings staff will provide parents with specific at-home strategies/concepts, incentives for filling out reading logs at home will be given, Monthly Literacy Night's providing families with take home strategies and text will be given.

The Family Community Specialist maintains communication with all families with the use of a monthly newsletter and calendar. Daily phone calls to parents and monthly instructional meetings focused on the needs of the parents and students will occur. Parents are involved in planning and participating in Family Nights, back to school activities and various school celebrations. Parents are invited to participate planning, revising and evaluating Title I plans.



- Opportunities, as appropriate, to participate in decisions relating to the education of their children. *Section 1116 (c)(4)(C)*
- Responses to their suggestions as soon as possible. *Section 1116 (c)(4)(C)*

SHARED RESPONSIBILITY FOR HIGH STUDENT ACHIEVEMENT

School-Parent Compact

The School-Parent Compact outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership to help children achieve the State's high standards. *Section 1116 (d)*

- The school jointly develops with parents of Title I.A served children the school-parent compact.

The school-parent compact will

- Describe the ways in which all parents will be responsible for supporting their children's learning. *Section 1116 (d)(1)*

Attendance: Parents will make sure that their child is at school every day on time, stays for a full day and is picked up promptly at dismissal and not planning family vacations or other extended absences on school days.

Supporting their child's academic growth by:

Holding high expectations for him/her

Ensuring that their child is reading or being read to at least 30 minutes a day.

Dress Code: Understanding that the school's Dress Code is an important part of ensuring safe and respectful school community and will ensure that their comes to school each day in blue, white or khaki uniform.

Code of Conduct: Support the school's Code of Conduct including all its rules, rewards and disciplinary consequences and participating in school activities, including Parent-Teacher Conferences.

- Describe the school's responsibility to provide high-quality curriculum and instruction in a supportive and effective learning environment. *Section 1116 (d) (1)*

At Bryan Hill, we will do our best to keep highly qualified principals and teachers.

Ensure that all professional developments are geared towards the latest research.

Maintain a safe and positive school climate.

- Addresses the importance of communication between teachers and parents on an ongoing basis through, at a minimum

- Conducting parent-teacher conferences at least annually, during which the compact shall be discussed

- Issuing frequent reports to parents on their children's progress

- Providing reasonable access to staff, opportunities to volunteer, and observation of classroom activities

- Ensuring regular two-way, meaningful communication between family members and school staff, and, in a language that family members can understand

Section 1116 (d)(2)(A) (B),(C),(D)

BUILDING CAPACITY FOR INVOLVEMENT

To ensure effective involvement of parents and to support a partnership among the school, parents, and the community to improve student academic achievement, the school

- Provides assistance to parents, as appropriate, in understanding
 - o the Missouri Learning Standards,
 - o the Missouri Assessment Program,

- o local assessments,
- o how to monitor a child's progress, and
- o how to work with educators to improve the achievement of their children.

Section 1116 (e)(1)

Describe plans to provide assistance.

The Academic Instructional Coach and family mentors will provide parent support (awareness) by sending parent letters home with scores, 80-100% participation at parent teacher conferences, providing them with specific at-home strategies/concepts, incentives for filling out reading logs at home Literacy Night's providing families with take home strategies and text. The Family Community Specialist maintains communication with all families with the use of a monthly newsletter and calendar. Daily phone calls to parents and monthly instructional meetings focused on the needs of the parents and students will occur. Parents are involved in planning and participating in Family Nights, Back to School activities and various school celebrations. Parents are invited to participate planning, revising and evaluating Title I plans.

- Provides materials and training to help parents work with their children to improve achievement. Section 1116 (e)(2)

Describe plans to provide materials and training.

During the beginning of each school year there is a budget of Title I funds allotted for use of events and engagements with families. The budget is used for activities during monthly parent meetings. In addition to PTO meetings there will be workshops offered as need to give parents support and training. Parents are encouraged to visit our parent room to utilize the computers for employment opportunities, resume building and to access any information they may need. They are also encouraged to meet teachers during their planning time if they need additional support

- Educates teachers, specialized instructional support personnel, principals, and other school leaders, and other staff, with the assistance of parents, in the value and utility of contributions of parents, and in how to reach out to, communicate with, and work with parents as equal partners, implement and coordinate parent programs, and build ties between parents and the school. Section 1116 (e)(3)

Describe plans to educate school personnel regarding working with parents.

SLPS has scheduled Professional Development days, which are designed to assist all teachers, specialized instructional support personnel, principals, school leaders, and support staff, with training to promote all areas of successful relationship building with students, parents and families. The district also offers off-site training and professional development opportunities. Bryan Hill School also has two monthly scheduled school-wide meetings to address many concerns educationally and professionally.

To ensure effective involvement of parents and to support a partnership among the school, parents, and the community to improve student academic achievement, the school

- To the extent feasible and appropriate, coordinates and integrates parent involvement programs and activities with other Federal, State, and local programs, including public preschool programs, and conducts other activities, such as parent resource centers, that encourage and support parents in more fully participating in the education of their children. *Section 1116 (e)(4)*

Describe plans to coordinate and integrate.

We provide adequate notice and consistent reminders to all Stakeholders. Monthly newsletters, weekly correspondence (Monday Notes) and announcements are made. Flyers are dispersed and a school reach is also sent out to staff. Staff members also participate in incentivized activities. Parents are also given a survey to share their opinion on programs from the previous year and volunteer opportunities are also given.

- Ensures that information related to school and parent programs, meetings, and other activities is sent to the parents of participating children in a format and, in a language the parents can understand. *Section 1116 (e)(5)*
- Provides reasonable support for parental involvement activities under this section as parents may request. *Section 1116 (e)(14)*

Optional additional assurances

To ensure effective involvement of parents and to support a partnership among the school, parents, and the community to improve student academic achievement, the school: (optional; check if applicable)

- Involves parents in the development of training for teachers, principals, and other educators to improve the effectiveness of parent involvement training. *Section 1116 (e)(6)*
- Provides necessary literacy training from Title I funds if the local educational agency has exhausted all other reasonably available sources of funding for literacy training. *Section 1116 (e)(7)*
- Pays reasonable and necessary expenses associated with local parental involvement activities, including transportation and child care costs, to enable parents to participate in school-related meetings and training sessions. *Section 1116 (e)(8)*
- Trains parents to enhance the involvement of other parents. *Section 1116 (e)(9)*
- Arranges school meetings at a variety of times, or conducts in-home conferences between teachers or other educators, who work directly with participating children, with parents who are unable to attend conferences at school, in order to maximize parental involvement and participation. Adopts and implements model approaches to improving parental involvement. *Section 1116 (e)(10)*

- May adopt and implement model approaches to improving parental involvement. *Section 1116 (e)(11)*
- Establishes a districtwide parent advisory council to provide advice on all matters related to parental involvement in Title I programs. *Section 1116 (e)(12)*
- May develop appropriate roles for community-based organizations and businesses in parent involvement activities. *Section 1116 (e)(13)*

ACCESSIBILITY

In carrying out the parent and family engagement requirements of the Title I program, the school, to the extent practicable,

- Provides opportunities for the informed participation of parents and family members, including:
 - Parent and family members who have limited English proficiency.
 - Parent and family members with disabilities.
 - Parent and family members of migratory children.
- Provides information and school reports in a format and, in a language parents understand. *Section 1116 (f)*

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